

**Gunnison Watershed School District RE-1J requires a minimum of 26 credits to graduate, along with certain proficiencies (see below). Students are responsible for knowing the graduation requirements and communicating with their school counselor and parents as they work toward graduation.**

## Gunnison High School Course Catalog 2019-2020

### THE COURSE DESCRIPTIONS IN THIS BOOK ARE TENTATIVE AND SUBJECT TO CHANGE!

Gunnison High School is an equal opportunity educational institution and does not discriminate on the basis of race, color, national origin, sex, age, and/or handicap in its activities, programs, or employment practices as required by Title VI, Title VII, Title IX, and Section 504. For information regarding civil rights or grievance procedures, contact the principal at Gunnison High School or the Office for Civil Rights, U.S. Department of Education, Region VIII, Federal Office Building, 1244 North Speer Boulevard, Suite 310, Denver, Colorado 80204, (303) 844-2991.

This publication provides information about **tentative** courses at Gunnison High School, graduation requirements, and recommended curriculum for either college enrollment or a career. Each student is encouraged to carefully plan his or her high school program. Be sure to check the course description to see if the class meets your needs. **Parental advice is very important in this planning phase.** Teachers and counselors are available for questions from students and parents. **Plan your course schedule CAREFULLY.**

**Student-initiated schedule changes (adding or dropping classes or rearrangement of schedules) must be made before the first day of school. Any requests for schedule changes after each semester begins must be approved by the Principal.**

### ACADEMIC PLANNING GUIDE

Students should plan their schedules with long-range academic goals in mind. Counselors meet with every student for this purpose, as well as with each senior to review their academic records, personal interests and post-high school options.

### CREDIT INFORMATION

Credit will be awarded at the end of each semester based on grade. Students who are unable to finish course work at the end of a semester due to illness or a family emergency may receive a grade of incomplete. If the incomplete is not cleared in two weeks, the grade will be determined by completed work. Credits applied toward graduation must be earned at Gunnison High School with the following exceptions:

- Credits may be transferred from another high school (or junior high school if the student attended ninth grade at a three-year junior high) in which the student was enrolled via the official channels between schools.
- State law allows juniors and seniors to take college classes for high school credit. Such courses will be listed on transcripts. A student may use a college course for high school credit with the approval of the Principal. Some colleges will not give college credit for college classes that have been awarded as high school credits. See course description for additional information.

### GUNNISON HIGH SCHOOL GRADING SCALE

A+	97-100	GPA	4.0
A	93-96	GPA	4.0
A-	90-92	GPA	4.0
B+	87-89	GPA	3.0
B	83-86	GPA	3.0
B-	80-82	GPA	3.0
C+	77-79	GPA	2.0
C	73-76	GPA	2.0
C-	70-72	GPA	2.0
D+	67-69	GPA	1.0
D	63-66	GPA	1.0
D-	60-62	GPA	1.0
F	Below 60	GPA	0.0
P	Satisfactory	GPA	N/A
I	Incomplete		

## ADVANCED PLACEMENT PROGRAM

Advanced Placement (AP) is a program of college-level courses and exams that gives high school students the opportunity to receive advanced placement and/or college credit. High scores on AP Exams offered at Gunnison High School each May give students an opportunity to waive freshman courses at many college and universities. Some colleges and universities offer sophomore standing to students who do well on several AP exams. There is a \$92.00 fee for every exam.

### Weighted Grade Policy

The purpose of this policy is to provide guidelines for grade weighting at Gunnison High School. This policy recognizes that at the high school level, AP courses offer substantial academic rigor. Grade weighting shall be used to reflect the academic achievements of students completing AP courses at Gunnison High School. Only those AP courses offered at GHS, taught by qualified GHS teachers, shall be considered for grade weighting.

Grade	Grading Scale	
	Un-Weighted GPA Points	Weighted GPA Points
A	4	5
B	3	4
C	2	3
D	1	1
F	0	0

Grades of D or F are not weighted, as they do not reflect significant academic performance. In addition, grades will only be weighted at each semester, not each quarter. Therefore, weighted grades will not affect honor roll standing.

### SUPPLIES AND FEES

According to Colorado statute, students may be required to bring specific, necessary supplies for their own use in the classroom and to procure supplies and equipment necessary to carry on the musical, dramatic, athletic, academic, and performance programs of the district. Some fees are optional while others are necessary for participation in particular classes or programs. Notice of these fees is given in course descriptions or by the teacher within the first few days of class. Miscellaneous fees may also be collected to cover the cost of entrance, meals, and

lodging for field trips. The costs of particular, requested services (such as additional copies of transcripts, college searches, AP exams, postage, directories, handbooks, etc.) may be passed on to the student.

### COLLEGE AND VOCATIONAL PREPARATION

Approximately 90% of GHS students continue their formal education immediately after graduation. If your plans include college or vocational education, keep in mind these factors that help determine admission:

**High school grade point average:** The high school record of academic achievement still serves as the best indicator of academic success in higher education. Semester grades earned in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grades are used to determine your final cumulative GPA with weighted grades for AP classes.

**Class Rank:** Class rank is determined by cumulative GPA (each semester's grades averaged together).

**High school course of study:** Colleges and tech schools closely look at the types of course taken, focusing on the academic rigor of those courses.

**Admission Exams (ACT/SAT):** Result of college aptitude and achievement tests, American College Test (ACT), and the Scholastic Aptitude Test (SAT) can be used as a screening device for colleges, universities, and vocational schools. Additional information is available on page 4 and from the high school counselors.

**Letters of Recommendation:** Personal letters of recommendation carry considerable weight in the acceptance procedure of some schools. Personal traits such as judgment, character, honesty, self-reliance, dependability, and academic promise are noted by teachers and others throughout the student's high school career.

**Activities and Community Service:** Participation in activities such as clubs, student government, athletics, drama, speech and debate, and community service is very important in determining how well the student will compete for admission to private and exclusive schools. The important point is the quality of participation, not the quantity of membership.

**NCAA Clearinghouse:** This is a required clearinghouse for all students who intend to participate in college activities, including athletics, cheerleading, music, and other activities for which a student could earn a scholarship. See the NCAA Clearinghouse website ([www.ncaaclearinghouse.org](http://www.ncaaclearinghouse.org)) for eligibility details.

**IMPORTANT:** SAT and ACT scores now need to be sent directly to the NCAA Clearinghouse when a student takes the test. NCAA no longer accepts test scores printed on school transcripts! Please enter the code **9999** when sending score reports to ensure that the NCAA receives a copy.

**COLORADO COMMISSION OF HIGHER EDUCATION:** CCHE has implemented new admission standards (minimums for admission) for all Colorado colleges and universities. For specific CCHE admission standards, please refer to their website at: [www.state.co.us/cche](http://www.state.co.us/cche).

#### **ATHLETIC ABILITY**

Please see the Athletic/Activity Code and/or the Student Handbook for athletic/activity eligibility.

#### **VOCATIONAL OPPORTUNITIES**

GHS offers a variety of programs for vocational-bound students. Classes in computer technology, agriculture, and visual and industrial arts are offered every semester.

### **PRELIMINARY COLLEGE TESTS AND INVENTORIES**

**PSAT/NMSQT:** The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test is designed to give juniors experience with tests similar to those required for college admission. In addition, results of this test are used as a competitive examination in the National Merit Program. Any junior who is college-bound should take this test, which is given each year in October.

**Cost:** \$15.00 (assessed by PSAT)

**SAT:** The College Board Scholastic Aptitude Test is used by colleges and universities as an entrance exam. There are two tests, the SAT I and SAT II. The SAT I (also known as the Reasoning Test) consists of three sections: verbal,

math, and reading. The test is designed to provide reliable indications of a student's ability to complete college level work and is administered nationally in October, November, December, January, March, May, and June. The SAT II is a subject matter test and provides information about a student's knowledge of a particular subject. Some colleges require this test for placement only. More information about the SAT can be found at [sat.collegeboard.com/home](http://sat.collegeboard.com/home).

**Cost** (assessed by SAT):

\$47.50 (SAT I Reasoning Test)

\$64.50 (SAT with Essay)

\$22.00 additional fee for each subject test (SAT II)

**ACT:** The American College Test (ACT) measures the student's ability to complete the kind of intellectual tasks typically performed by college students. The major portion of the ACT consists of four tests: English, math, reading, and science reasoning. The test is designed to provide reliable indications of a student's ability to complete college level work and is administered nationally in September, October, December, February, April, and June. Students have the option to include the writing portion of the exam at an extra cost. More information about the ACT can be found at [www.actstudent.org](http://www.actstudent.org).

**Cost** (assessed by ACT):

\$50.50 (Basic registration without the writing option)

\$67.00 (Registration with writing)

**ASVAB:** Armed Services Vocational Aptitude Battery results are used as a part of career exploration and planning. Students who are unsure about career options or students interested in joining the military service should take the ASVAB. See a counselor for more information. No cost to the student.



Beginning with the graduating class of 2021, prior to graduation students must meet or exceed the following graduation requirements to receive a diploma from the Gunnison Re-1J Watershed School District.

1

**Course Requirements for Graduation in Gunnison Watershed School District.**

Board Policy IKF

*Minimum of 26 credits shall be necessary for high school graduation*

English	4.0 credits
Social Studies	3.5 credits
Science	3.0 credits
Math	3.0 credits
Fine and Practical Arts	1.0 credits
Foreign Language	1.0 credits
Physical Education	1.0 credits
Health	0.5 credits
Elective Credits	9.0 credits

2

**College and Career Readiness Demonstration Requirements for Graduation in GWSD and other Colorado Schools**

Board Policy IKF

*Students must meet or exceed one of the following demonstrations in English and one in Mathematics.*

**GWSD APPROVED MENU OF OPTIONS**

Demonstration	English	Mathematics
Accuplacer	62 on Reading Comprehension or 70 for Sentence Skills	61 on Elementary Algebra
Accuplacer Next Generation	241 on Reading or 236 on Writing	255 on Arithmetic or 230 on Quantitative Reasoning, Algebra, and Statistics
ACT	18	19
ACT WorkKeys	3	3
Advanced Placement (AP)	2	2
ASVAB	31	31
Concurrent Enrollment	Passing Grade (D- or higher in an English prefix course)	Passing Grade (D- or higher in a mathematics prefix course)
District Capstone	District Approved	District Approved
Industry Certificate	District Approved	District Approved
*NWEA MAP	10 <sup>th</sup> Grade – 31 <sup>st</sup> percentile	10 <sup>th</sup> Grade – 31 <sup>st</sup> percentile
SAT	470	500

\* Will require an individual student waiver approved by the Colorado State Board of Education.

3

**Some of the Skills Necessary for Success in College and Career**

- Empathy and Compassion
- Grit and Perseverance
- Relevancy and Purpose
- Integrity
- Collaboration/Cooperation
- Communication
- Flexibility/Adaptability
- Critical Thinking Skills
- Inquiry/Curiosity
- Creativity
- Citizenship

# AGRICULTURAL EDUCATION

Agricultural Sciences and the National FFA organization have many specific areas of study. The main areas emphasized in the Agricultural Science Program include science, mechanics, business, and community development.

All FFA members must pay FFA dues of \$25.00 per year

## INTRODUCTION TO BASIC WELDING

**Offered:** Semester

**Prerequisite:** None

**Grade Level:** 11-12

**Credit:** .5

**Fees:** \$20.00 Lab fee

This course is designed to introduce skills in basic welding techniques. Subject areas will include oxy-acetylene welding, shielded metal arc welding, metal inert gas welding, torch and plasma cutting, and basic metal fabrication of low carbon steel. Safety rules and regulations are strictly enforced at all times.

## INTRODUCTION TO AGRICULTURAL SCIENCE

**Offered:** Year-long

**Prerequisite:** None

**Grade Level:** 9-12

**Credit:** 1

This course introduces the basic concepts of a variety of agricultural areas, which build a foundation for further development in subsequent years. Subject areas include introduction to FFA, livestock identification, and Ag-related shop skills. This course includes intro to basic welding skills.

## ANIMAL SCIENCE

**Offered:** Year-long

**Prerequisite:** Intro to Ag Science and/or Biology

**Grade Level:** 11-12

**Credit:** 1

This course introduces the concepts of animal science. The subject matter is broad-based and includes the following: Selecting and breeding livestock, artificial insemination, EPD evaluation, genetics, birth assistance, animal health care, animal nutrition, animal reproduction, and equine science. **This course meets the criteria for a 3<sup>rd</sup> science credit.**

## RANGE SCIENCE/WILDLIFE MGT

**Offered:** Year-long

**Prerequisite:** None

**Grade Level:** 10-12

**Credit:** 1

This course introduces principles involving the importance of natural resources, wildlife management, habitat requirements, range science, water management, soil management, irrigation, land judging, hatchery practices relative to Colorado, and an introduction to forestry. **This course can be used as a ½ credit toward a 3<sup>rd</sup> science credit.**

## GREENHOUSE MGT/LANDSCAPING

**Offered:** Year-long

**Prerequisite:** None

**Grade Level:** 10-12

**Credit:** 1

**Fees:** \$10.00 Lab fee

This course introduces a hands-on experience in the areas of greenhouse management that includes horticulture science, soil science, landscape management, and greenhouse production methods. **This course can be used as a ½ credit toward a 3<sup>rd</sup> science credit.**

## **AGRICULTURAL MECHANICS**

**Offered:** Year-long

**Prerequisite:** Completion of or concurrent enrollment in at least one year of Agricultural Education courses

**Grade Level:** 10-12

**Credit:** 1

**Fees:** \$20.00 lab fee

This course broadens the minds and skills of the students interested in agricultural mechanization. Subject areas covered include, but are not limited to, introduction to mechanization, metals fabrication, farm power and machinery, agricultural building structures technology, and home maintenance and improvement. Safety rules and regulations are strictly enforced at all times.

## **AGRICULTURAL COOPERATIVE TRAINING**

**Offered:** Year-long

**Prerequisite:** Completion of, or enrollment in, at least two years of Agricultural Science courses

**Grade Level:** 11-12

**Credit:** 1-3

This class models a co-op class. Students work in the local community under the direction of Ag. supervisors and instructors. This is a work-study course that is recommended, but not required, if the student wishes to pursue a job in an Ag-related field. Job placement may fill the requirement of Supervised Agricultural Experience.

# ART

Welcome to Gunnison High School's VISUAL ARTS department. The Visual Arts teach students to see, search for solutions and to express feelings and ideas artistically through numerous media. Visual arts classes are structured for a community of participants engaging in studying the phenomena of the creative process. This course is for anyone wanting to explore the relationship between ART/LIFE/ SELF/OTHER and COMMUNITY. Simply put, art education is for active experiential learning in a meaningful context that can be applied to any aspect of school and life.

## ART 1: FOUNDATIONS

**Offered:** Year-long or semester

**Prerequisite:** None

**Grade Level:** 9-12

**Credit** 1

**Fees:** \$50/ year or \$25/semester

This course serves as an introduction to the basic materials, terms and techniques used in the visual arts. Art 1: Foundations is designed for students to develop an understanding and appreciation of artistic judgment and skill, while exploring the stages of the creative process. Students will explore fundamental color theory, drawing, painting, printmaking and sculpture.

## ART 2: INTERMEDIATE

**Offered:** Year-long or Semester (full year suggested)

**Prerequisites:** Teacher approval/signature

**Grade Level:** 10-12

**Credit:** 1 or .5 (*1 credit MAXIMUM can be earned in this class*) SENIORS recommended to take the second semester if only taking one semester.

**Fees:** \$50.00/year or \$25/semester

Students build on their technical skills and knowledge based from Art 1. Students will continue to practice with multiple media within 2 and 3 dimensional methods. Art 2 encourages increased collaboration, focus and experimentation of work created.

## ART 3: ADVANCED

**Offered:** Year-long or Semester (full year suggested)

**Prerequisites:** Application process

**Grade Level:** 11-12

**Credit:** 1 or .5

**Fees:** \$50.00/year and \$25/semester

This course challenges students in the 3<sup>rd</sup> year of study who are genuinely interested in further exploration of their creative self and the studio art making process. Students will continue to develop abilities in common media and methods. Emphasis will be placed towards increasing abilities on creating voice through the process. Collaboration, experimentation and craftsmanship are strongly encouraged at this level. Advanced student artists will Participate in our annual art exhibition in April.

## ART 4: CAPSTONE

**Offered:** Year-long

**Prerequisites:** Application process required.

**Grade Level:** 12

**Credit:** 1

**Fees:** \$50.00

The concept for this course is to allow students who have a deep interest in the Arts and who are in their fourth year of study to be able to continue their exploration on a more autonomous and independent level. This class is designed for certain student artists to develop a body of work that begins to show master in this area(s) of interest. This is for students who have or are developing a mature attitude towards the complex process and great responsibility of serious studio work. We will visit local galleries including WSCU, explore career opportunities, learn about gallery management and hanging practices. Students in this level will participate on some level in our large-scale art exhibition in April to celebrate our senior artists.

# Computer Technology

Computer technology at Gunnison High School is a rapidly growing program. Understanding how computers affect our lives and how we can use computers to improve our lives is the focus of computer education. These classes all count as an elective credit.

**\*=STEAM related (Science, Technology, Engineering, Arts, Mathematics)**

## GHS TV

**Offered:** Semester

**Prerequisite:** Previous computer class

**Grade Level:** 10-12

**Credit:** .5

This course is designed to give students the opportunity to experience the fast-paced world of broadcast journalism. Students who enjoy public speaking and the idea of being in front of the camera will find this class to be to their liking. Students will also have the opportunity to design, edit and produce the GHS daily announcement within a computer-generated system.

## DIGITAL MEDIA I

**Offered:** Semester

**Prerequisite:** None

**Grade Level:** 9-12

**Credit:** .5

Students work with computers to refine communication skills. Students are expected to draw from multiple resources to produce quality products with specific goals. One of the major goals of this class is to enhance students' skills in self directed, exploratory learning. The class focus is to provide an introduction to video, animation, web design and graphic design.

## DIGITAL MEDIA II

**Offered:** Semester

**Prerequisite:** Digital Media I

**Grade Level:** 9-12

**Credit:** .5

This course is a continuation of Digital Communications I. Focus is on advanced techniques in video, animation, web design and graphic design. Students will incorporate multiple programs together to create multi-media creations.

## ADVANCED TECH

**Offered:** Semester

**Prerequisite:** Dig Com II & teacher approval/signature

**Grade Level:** 11-12

**Credit:** .5

This course will allow students to explore programs and technology topics of their own choosing. Students will develop a comprehensive project or problem to solve during the semester.

## ADVANCED ADOBE CREATIVE CLOUD

**Offered:** Semester

**Prerequisite:** Digital Media I & II, Teacher Recommendation

**Grade Level:** 11-12

**Credit:** .5

This course will offer students the opportunity to explore the most up to date version of Adobe's Creative Cloud. Students will develop a comprehensive project in any of the following fields: animation, video production, and graphic design & photo manipulation.

## GHS Ski Design & Production (NEW)\*

**Offered:** Semester

**Prerequisite:** AutoCAD or PLTW experience, Teacher Recommendation

**Grade Level:** 11-12

**Credit:** .5

**Cost:** \$100

Students will work to design, develop and produce an original pair of skis or snowboard. Student needs to be self-motivated and driven to meet the challenges of this class. Use & knowledge of power tools is also helpful but not required.

## Design, Modeling & Robotics I (Replaces Robotics I & PLTW IED)\*

**Offered:** Semester

**Prerequisite:** None

**Grade Level:** 9-12

**Credit:** .5

**Cost:** \$30

This course introduces the fundamental concepts of robotics. Student will construct and program robots in laboratory sessions while learning the basics of mechanical engineering, design, and computer programming structures, with an understanding of gear ratios, motors, sensors, levers, and algorithms. Another focus of this course is the design process and its application. Through hands-on projects, students apply engineering standards and

document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.

### **Design, Modeling & Robotics II (Replaces Robotics II & PLTW POE)\***

**Offered:** Semester

**Prerequisite:** PLTW IED, Robotics I, Design, Modeling & Robotics I

**Grade Level:** 9-12

**Credit:** .5

**Cost:** \$30

Students will learn & apply principles of mechanics, electronics, and pneumatics. They will apply engineering principles as they design and build robots, construct their own sensors, connect them, and program the robots in the programming language. The class will incorporate several extensive projects. Through problems that engage and challenge, students explore a broad range of engineering topics including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

### **Online Technology Courses**

**Offered:** Semester

**Prerequisite:** None

**Grade Level:** 9-12

**Credit:** .5

**Cost:** \$50

Students can register for any one of the following online technology courses offered through APEX Learning. Students will receive support while working in the computer lab.

- 3D Game development: Fundamentals of coding and game development
- 3D Game design: Create a 3D game
- App Design: Create mobile apps
- Mod Design 1 and 2: Design and code in Java
- Server Design: Fundamentals of Java programming
- 3D Animation: Create animated 3D movies
- 3D character Animation: Animate a Minecraft story
- 3D Printing and Modeling: Render 3D models for 3D printing
- Fashion Design: The conceptual and technical side of fashion design

# College Credit Options

## **INTRO TO HAIRSTYLING (COSMETOLOGY)**

**Offered:** Year-long (total of 2 years)

**Prerequisite:** None

**Grade Level:** 11<sup>th</sup> Grade only

**Credit:** 2 (2 periods)

**Fees:** \$924.25 (\$783.25 Kit, \$141 Books)

(Subject to change).

The first and second semesters of study introduce students to hairstyling in the following units: shampoo, rinse, conditioners, hair styling, hair cutting, chemical texture, hair color, disinfection, sanitation, safety, laws, rules and regulations. Tools and their use are learned. Products used in the industry are taught as well as their chemistry. First year covers concepts through reading assignments and practice on manikins. Students prepare for examinations leading to state licensing for Colorado. Cost (subject to change): Kit \$924.25 Books \$141.

## **ADVANCED HAIRSTYLING (COSMETOLOGY)**

**Offered:** Year-long (total of 2 years)

**Prerequisite:** 1 year Intro to Hairstyling

**Grade Level:** 12<sup>th</sup> Grade only

**Credit:** 3 (3 periods)

**Cost:** \$100 per semester (Subject to change)

The third and fourth semesters of study continues training at the intermediate level in the following units: shampoo, rinse, conditioners, hair styling, hair cutting, chemical texture, hair color, disinfection, sanitation, safety, laws, rules and regulations. Students are assigned to the Salon area for practical work. Course incorporates practical applications of hair cutting, coloring, perming, and styling techniques on other students and relatives.

## **PRINT READING and SKETCHING MAMT 105**

**Offered:** Fall and Spring Semesters

**Prerequisite:** None

**Grade Level:** 9-12

**Credit:** .5

**Cost:** \$100

**Note:** 30 students max per semester

Introduction to understand drafting, vocabulary and reading of blueprints, process sheets as used in industry, application of that information to various manufacturing processes.

## **COMPUTER AIDED DESIGN**

### **CADT 106**

**Offered:** Fall and Spring Semesters

**Prerequisite:** None

**Grade Level:** 9-12

**Credit:** .5

**Cost:** \$100

**Note:** 30 students max per semester

Basic principles of computer aided design through the development of practical drawing problems using the AutoCAD Program.

### **Fall Semester**

### **Spring Semester**

## **WCU CONCURRENT ENROLLMENT**

**Offered:** Semester

**Prerequisite:** Must see counselor

**Credit:** .5

Qualified students may take Concurrent Enrollment classes during the school day. Students must complete the Concurrent Enrollment application. The purpose of these options include promoting content standards, providing academic challenges, and providing access to academic courses that may not be available at a local high school to meet high school graduation requirements. The Gunnison Watershed School District will only pay for two courses for qualified students each year. Additional approved courses will not be paid for by the district and will be the responsibility of GHS students and their parents. A student may not enroll until all previous fees are paid in full.

# ENGLISH

**This core program is designed to improve written and oral communication, listening skills, reading skills, and critical thinking. The English Department encourages students to develop their portfolios by saving all their class work.**

## ENGLISH 9

**Offered:** Year-long

**Prerequisites:** None

**Grade Level:** 9

**Credit:** 1

In ninth grade, the learning of reading, writing, thinking, speaking, listening and researching focuses on the concept of perspectives and pursuits. Within the overarching theme, students will explore a variety of texts and genres through close reading and will write narrative, argumentative and informative texts. Students will compare and contrast texts and media that connect cultural and world views while focusing on complex characters and parallel plots, manipulated time, and flashbacks. They will make connections between their own lives and the lives of those they read. They will continue to develop their understanding of rhetoric through their reading, writing, and dialoging. Students will develop speaking skills through effective preparation techniques and develop critical listening skills. Students will continue to research authentic questions so they can orally articulate a claim supported by evidence while differentiating between primary and secondary document sources. They will continue to develop and monitor their own reading, writing and thinking processes as they read self-chosen texts, write about self-chosen topics, and think about their thinking.

## ENGLISH 9 Honors

**Offered:** Year-long

**Prerequisites:** Application & Teacher Recommendation

**Grade Level:** 9

**Credit:** 1

In ninth grade, the learning of reading, writing, thinking, speaking, listening and researching focuses on the concept of perspectives and pursuits, **at an honors level**. Within the overarching theme, students will explore a variety of texts and genres through close reading and will write narrative, argumentative and informative texts. Students will compare and contrast texts and media that connect cultural and world views while focusing on complex

characters and parallel plots, manipulated time, and flashbacks. They will make connections between their own lives and the lives of those they read. They will continue to develop their understanding of rhetoric through their reading, writing, and dialoging. Students will develop speaking skills through effective preparation techniques and develop critical listening skills. Students will continue to research authentic questions so they can orally articulate a claim supported by evidence while differentiating between primary and secondary document sources. They will continue to develop and monitor their own reading, writing and thinking processes as they read self-chosen texts, write about self-chosen topics, and think about their thinking. **Students will be pushed with more rigor in reading and writing, using advanced texts and essays. There is an expectation of being independently motivated.**

## ENGLISH 10

**Offered:** Year-long

**Prerequisites:** None

**Grade Level:** 10

**Credit:** 1

In tenth grade, the learning of reading, writing, thinking, speaking, listening, and researching focuses on building on skills learned in English 9. Within this overarching theme, students will explore a variety of texts and genres through close reading and will write narrative, argumentative and informative texts. Students will compare and contrast texts and media that connect traditional, classical and contemporary themes while focusing on comparing the impact of artistic mediums, thematic or historical contexts. They will make connections between their own lives and the lives of those they read. They will continue to develop their understanding of rhetoric through their reading, writing, speaking, and dialoging. Students will develop speaking skills through continued rehearsal techniques and will perform a formal speech. Students will continue to research authentic questions so they can orally articulate a claim supported by evidence while differentiating between primary and secondary document sources. They will continue to develop and monitor their own reading, writing, and thinking processes as they read self-chosen texts, write about self-chosen topics, and think about their thinking.

## ENGLISH 10 Honors

**Offered:** Year-long

**Prerequisites:** Teacher approval/signature, A or B in English 9 Accelerated.

**Grade Level:** 10

**Credit:** 1

In tenth grade, the learning of reading, writing, thinking, speaking, listening, and researching focuses on building on skills learned in English 9, **at an honors level**. Within this overarching theme, students will explore a variety of texts and genres through close reading and will write narrative, argumentative and informative texts. Students will compare and contrast texts and media that connect traditional, classical and contemporary themes while focusing on comparing the impact of artistic mediums, thematic or historical contexts. They will make connections between their own lives and the lives of those they read. They will continue to develop their understanding of rhetoric through their reading, writing, speaking, and dialoging. Students will develop speaking skills through continued rehearsal techniques and will perform a formal speech. Students will continue to research authentic questions so they can orally articulate a claim supported by evidence while differentiating between primary and secondary document sources. They will continue to develop and monitor their own reading, writing, and thinking processes as they read self-chosen texts, write about self-chosen topics, and think about their thinking. **Students will be pushed with more rigor in reading and writing, using advanced texts and essays. There is an expectation of being independently motivated. Students will be prepping for College courses.**

## ENGLISH 11

**Offered:** Year-long

**Prerequisites:** None

**Grade Level:** 11

**Credit:** 1

In eleventh grade, the learning of reading, writing, thinking, speaking, listening and researching focuses on the concept American Literature. Within this overarching theme, students will explore a variety of historical texts and genres through close reading and will write narrative, argumentative and informative texts. Students will compare and contrast two or more complex characters with different motivations while focusing on comparing the historical contexts. They will make connections between their own lives and the lives of those they read. They will continue to develop their understanding of rhetoric through their reading,

writing, speaking, and dialoging. Students will research, write, and explore their interests while learning through literature. They will develop speaking skills through continued rehearsal techniques and will deliver at least one multimedia presentation. Students will continue to research authentic questions so they can orally articulate a claim supported by evidence while differentiating between primary and secondary document sources. They will continue to develop and monitor their own reading, writing, and thinking processes as they read self-chosen texts, write about self-chosen topics, write on demand, and think about their thinking.

## ENGLISH 11 HONORS

**Offered:** Year-long

**Prerequisites:** Application & Teacher Recommendation

**Grade Level:** 11

**Credit:** 1

In eleventh grade, the learning of reading, writing, thinking, speaking, listening and researching focuses on the concept American Literature. Within this overarching theme, students will explore a variety of historical texts and genres through close reading and will write narrative, argumentative and informative texts. Students will compare and contrast two or more complex characters with different motivations while focusing on comparing the historical contexts. They will make connections between their own lives and the lives of those they read. They will continue to develop their understanding of rhetoric through their reading, writing, speaking, and dialoging. Students will research, write, and explore their interests while learning through literature. They will develop speaking skills through continued rehearsal techniques and will deliver at least one multimedia presentation. Students will continue to research authentic questions so they can orally articulate a claim supported by evidence while differentiating between primary and secondary document sources. They will continue to develop and monitor their own reading, writing, and thinking processes as they read self-chosen texts, write about self-chosen topics, write on demand, and think about their thinking. **Students will be pushed with more rigor in reading and writing, using advanced texts and essays. There is an expectation of being independently motivated. Students will be prepping for AP and College courses.**

## ENGLISH 12

**Offered:** Year-long

**Prerequisites:** None

**Grade Level:** 12

**Credit:** 1

In twelfth grade, the learning of reading, writing, thinking, speaking, listening and researching focuses on the concept of contemporary literature. Within this overarching theme, students will explore a variety of historical texts and genres through close reading and will write narrative, argumentative and informative texts. Students will compare and contrast two or more complex characters with different motivations along with focusing on comparing the historical contexts with today's world. They will make connections between their own lives and the lives of those they read. They will continue to develop their understanding of rhetoric through their reading, writing, speaking, and dialoging. Students will research, write and explore their interests in their chosen career path and produce an analytical paper based upon their futures. They will develop speaking skills through continued rehearsal techniques and will deliver many multimedia presentations. Students will continue to research authentic questions so they can orally articulate a claim supported by evidence while differentiating between primary and secondary document sources. They will continue to develop and monitor their own reading, writing, and thinking processes as they read self-chosen texts, write about self-chosen topics, write on demand, and think about their thinking. Students will also be preparing for life after high school, completing application and developing a personal resume. Using 21<sup>st</sup> Century Skills, students will utilize technology to help communicate, develop, and present their ideas.

## ENGLISH 12 HONORS

**Offered:** Year-long

**Prerequisite:** Application & Teacher Recommendation

**Grade Level:** 12

**Credit:** 1

In twelfth grade, the learning of reading, writing, thinking, speaking, listening and researching focuses on the concept of contemporary literature. Within this overarching theme, students will explore a variety of historical texts and genres through close reading and will write narrative, argumentative and informative texts. Students will compare and contrast two or more complex characters with different motivations along with focusing on comparing the historical contexts with today's world. They will make connections between their own lives and the lives of those they read. They will continue to develop their understanding of rhetoric through their reading, writing, speaking, and dialoging. Students will research, write and explore their interests in their chosen career path and produce an analytical paper based upon their futures. They will develop speaking skills through continued rehearsal techniques and will deliver many multimedia presentations. Students will continue to research authentic questions so they can orally articulate a claim supported by evidence while differentiating between primary and secondary document sources. They will continue to develop and monitor their own reading, writing, and thinking processes as they read self-chosen texts, write about self-chosen topics, write on demand, and think about their thinking. Students will also be preparing for life after high school, completing application and developing a personal resume. Using 21<sup>st</sup> Century Skills, students will utilize technology to help communicate, develop, and present their ideas. Students will be pushed with more rigor in reading and writing, using advanced texts and essays. There is an expectation of being independently motivated. **Students will be prepping for college courses, being given the opportunity to experience the expected workload at the college level.**

## **ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION**

**Offered:** Year-long

**Prerequisites:** Teacher approval/signature, A or B in Accelerated English courses.

**Grade Level:** 11-12

**Credit:** 1

**Fees:** \$94.00 collected in August for the AP exam and upward of \$75 to purchase books

This course engages students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students deepen their understanding of the way writers use language to provide both meaning and pleasure for their readers. Although students read actively, writing is an integral part of the course and the exam. Writing instruction will include attention to developing and organizing ideas in clear, coherent, and persuasive language using elements of style, precision, and correctness of language. Throughout the course, emphasis is placed on helping students develop stylistic maturity that reinforces their reading and thinking.

## **JOURNALISM**

**Prerequisite:** None

**Grade Level:** 10-12

**Credit:** .5

**Course Fees:**

This course is designed to offer students a basic understanding of journalism in the 21<sup>st</sup> century, with the primary focus of producing Gunnison High School's first online newspaper. Students will learn the fundamentals of media writing with an emphasis placed upon the production of ethical and meaningful news, feature, editorial, and sports stories that have direct relevance to GHS campus life. While this class will primarily focus on developing writing skills, students will also get the chance to develop their understanding of copy editing, web design/layout, photography, advertising sales, and public relations. The GHS student newspaper will work hand-in-hand with other media classes in order to consolidate our efforts towards building a campus-wide media outlet.

# FOREIGN LANGUAGE

**One credit (two semesters) of Foreign Language is required for Colorado high school graduation requirements; and two to three years are considered a prerequisite for most colleges and universities.**

## SPANISH I

**Offered:** Year-long

**Prerequisites:** None

**Grade Level:** 9-12

**Credit:** 1

Learning activities in Spanish 1 are designed to address key competencies of the Colorado Academic Standards for World Languages. Students have opportunities to comprehend and communicate in spoken and written Spanish, present about very familiar topics, expand their knowledge and understanding of other cultures, connect with other disciplines and acquire information, and compare their own native language with Spanish to develop insight into the nature of language and culture.

## SPANISH II

**Offered:** Year-long

**Prerequisites:** Final grade of 'C' or better in Spanish I

**Grade Level:** 9-12

**Credit:** 1

The goal of this course is to expand upon the key competencies developed in Spanish I. Students will participate in basic conversations on a variety of familiar and predictable topics, comprehend short spoken and written exchanges on various topics, and present orally and in writing using learned expressions. Students will further their understanding of other cultures, summarize information gathered from Spanish language resources connected to other content areas, and expand upon their knowledge of similarities and differences of basic patterns of language through comparisons of their own native language and Spanish. Students must pledge to uphold the goal of 80% use of Spanish in the classroom at all times.

## SPANISH III

**Offered:** Year-long

**Prerequisites:** Final grade of 'C' or better in Spanish II, **OR** placement by assessment with teacher approval

**Grade Level:** 10-12

**Credit:** 1

This course is university-preparatory and requires significant student effort to approach the goal of Novice-High or Intermediate Low ranges of proficiency by the end of the third year. Students will participate in conversation on an early intermediate level about both familiar and new topics, comprehend more advanced listening and reading passages, present orally and in writing, analyze information gathered from Spanish language resources, expand upon their knowledge of grammar and cultures, and gather information from Spanish language resources connected to other content areas. Students must pledge to strive to uphold the goal of 90% use of Spanish in the classroom at all times.

## SPANISH IV

**Offered:** Year-long

**Prerequisites:** Successful completion of Spanish III with a grade of 'C' or better **OR** placement by assessment with teacher approval

**Grade Level:** 11-12

**Credit:** 1

This course is university-preparatory and requires significant student effort to approach the goal of Intermediate Low to Mid ranges of proficiency by the end of the fourth year. Throughout the Intermediate Proficiency Range, students use Spanish to: ask and answer questions and carry on discussions related to various subjects (history, math, science, art, business, language, or literature); write a presentation that will be delivered orally, as a written document, and/or as a multimedia project; compare how different time-frames are expressed; compare attitudes, cultural perspectives, and/or reactions to current events of global importance in countries where Spanish is spoken; describe the main idea and significant details about cultural practices or products (found in newspapers, magazines, websites, TV, radio, video, and other print and online sources). The majority of class time will be using Spanish only.

## **SPANISH FOR HERITAGE SPEAKERS I**

**Offered:** Year-long

**Prerequisites:** Oral proficiency in Spanish **OR** placement by assessment with teacher approval and signature

**Grade Level:** 9-12

**Credit:** 1

Spanish for Heritage Speakers is designed for students who speak Spanish as their first or second home language and wish to improve their literacy skills in Spanish. It is meant to provide Spanish language and cultural experiences in reading, listening, viewing, speaking, writing, learning vocabulary and foundational principles of grammar in the Spanish language. In SHS1, we will focus mainly on the history and cultures of Mexico, reading books in Spanish, and will highlight specific grammar points to enable students to gain a better understanding of the nature of the Spanish language. The majority of class time will be using Spanish only.

## **SPANISH FOR HERITAGE SPEAKERS II**

**Offered:** Year-long

**Prerequisites:** Successful completion of Spanish for Heritage Speakers I with a grade of 'C' or better **OR** placement by assessment with teacher approval and signature

**Grade Level:** 10-12

This class will further develop the communication skills of reading, listening, viewing, speaking, writing, targeted grammar instruction, and providing the opportunity to use Spanish in a greater number of contexts. Through authentic materials, students will develop knowledge of cultures, history and literature of the Spanish-speaking world beyond Mexico, enabling students to demonstrate increased literacy in each of the skill areas. Students will continue to enhance their cultural awareness and improve their ability to converse and write with greater attention to details. The majority of class time will be using Spanish only.

# INDUSTRIAL ARTS

**The Industrial Technology program is designed to provide basic skills of planning, designing and construction, and repair of large-scaled projects.**

**The program endorses the state and local standards, emphasizing safety at all times. Some Industrial Technology courses require proof of insurance, which must be provided at the time fees are paid in August.**

Fees will pay for all materials with the exception of wood for projects that exceed the cost of \$50.00. Projects that exceed that amount must be paid by the student. The instructor will do his best to design projects to stay under the \$50.00 limit.

## **INTRO TO WOODS and CONSTRUCTION I: PRE-CONSTRUCTION**

**Offered:** Year-long or Semester

**Prerequisites:** Must provide proof of insurance

**Grade Level:** 9-12

**Credit:** 1 or .5

**Fee:** \$50.00 minimum per semester, plus the cost of project materials

This course introduces the use of many common hand and power tools. Varieties of wood, design, layout, joinery, finishing will be used. Tool and machine safety are emphasized. This introductory class will offer the student woodshop time and an outdoor work environment where they will be hands on with small crew projects such as mini gazebos and play houses. The class will be broken into work crews and each student will be expected to attend class prepared to work outside with the proper outdoor work clothing and to work in a challenging and potentially cold environment. The emphasis will be placed upon preparing students for the upper level construction class, basic framing concepts and a study of commodities – energy, agriculture and metals – all of which are needed for construction. A study of trees, logging and timber production will relate to the agriculture sector of commodities. A Construction/Architecture Career Pathway will be emphasized.

## **INTRO TO WOODS and CONSTRUCTION II: FOR THE OUTDOOR ENTHUSIAST**

**Offered:** Year-long or Semester

**Prerequisites:** Must provide proof of insurance

**Grade Level:** 9-12

**Credit:** 1 or .5

**Fee:** \$50.00 minimum per semester, plus the cost of project materials.

This course introduces the use of many common hand and power tools. Varieties of wood, design, layout, joinery and finishing will be used. Tool and machine safety are emphasized. The Outdoor Enthusiasm will be enhanced by every student building a canoe paddle, duck decoy, game call, complex wooden fishing lure and a final project that will either be a wooden fly rod case, wooden outdoor storage crate or fly rod wall rack. Students will be exposed to guest speakers from the outdoor industry, such as fly fishing, hunting and rafting guides and wildlife biologists with an emphasis upon Career Pathways in the outdoor industry.

## **FURNITURE MAKING**

**Offered:** Year-long or Semester

**Prerequisites:** Successful completion of Intro to Woods/Construction and teacher approval/signature; must provide proof of insurance

**Grade Level:** 10-12

**Credit:** 1 or .5

**Fee:** \$50.00 minimum per semester, plus the cost of project materials

Students complete projects, including designing plans, buying materials, and layout procedures. Wood lathe techniques are also studied. Students construct wood projects of their choice by contract with the instructor.

## **DRAFTING I**

**Offered:** Year-long

**Prerequisites:** None

**Grade Level:** 9-12

**Credit:** 1

**Fee:** \$50.00

This course is designed to provide the student with a general knowledge and purpose of architectural drawing. Learning experiences include lettering, using basic instruments, line weights and symbols, visualization of objects, multi-view drawings, pictorial drawings, and dimensioning. Students use accepted drafting practices to draw assigned and elective objects. Each class will design and build a year-long construction project.

## **ADVANCED DRAFTING**

**Offered:** Year-long

**Prerequisites:** Successful completion of Drafting I and teacher approval/signature

**Grade Level:** 10-12

**Credit:** 1

**Fee:** \$50.00

Advanced Drafting students pursue specialized areas of drafting, including CAD (Computer-Aided-Drawing) and developing more skills and techniques that may lead to a career in architecture, estimating, drawing, engineering, or design. Students demonstrate knowledge and skills learned in Drafting I and draw a set of house plans or comparable project.

### **POWER AND ENERGY**

**Offered:** Year-long or Semester

**Prerequisites:** Must provide proof of insurance

**Grade Level:** 9-12

**Credit:** 1 or .5

**Fee:** \$37.50 per semester or \$75.00 per year

Power and Energy is a challenging, but rewarding, course. It is a fundamental study of conventional energy sources and the generation and conversions of energy to power. Emphasis is placed on heat or internal combustion engines, the control of mechanisms, solar energy, electricity, and future sources of energy. Course activities include disassembling and reassembling internal combustion engines, rocketry, mechanical power, solar energy, and basic electricity.

### **CONSTRUCTION**

**Offered:** Semester (double period)

**Prerequisites:** Drafting I. Must provide proof of insurance

**Grade Level:** 10-12

**Credit:** 1

**Fee:** \$37.50 per semester or \$75.00 per year

Construction technology is an advanced course exposing students to more complex construction skills. Course topics will include basic electricity, framing, foundations, roofing, drywall, insulation, carpentry, plumbing, safety, and other related topics. Each year class will build a large scale construction project. Students will be expected to be prepared to work outdoors in inclement weather. Students will be following the construction/architecture career pathway.

### **WOODSHOP ASSISTANT**

**Offered:** Year-long or Semester

**Prerequisites:** Must have prior approval of instructor and completion of Intro to Woods and Construction and one of the following: Furniture Making, Construction, or Ag Mechanics

**Grade Level:** 10-12

**Credit:** 1 or .5

Student must be prepared to assist the tool instructor in shop management, material selection, and purchases. Student must possess a high level of

knowledge of tool use and maintenance of shop equipment. Student must have experience in tool sharpening while showing the highest standards in safety. Assistant must show leadership and be prepared to work one-on-one with other students or teach individual lessons to small groups. Woodshop Assistant shall also perform office management duties that include filing, inventory, and working with computers to maintain budget records and purchasing information.

# MATHEMATICS

The Mathematics program offers a course of study for all students, regardless of their academic ambitions.

## ATTENTION 8<sup>TH</sup> GRADE STUDENTS

If you are currently enrolled at GMS, your placement in high school math classes will be based on the recommendation of your current math teacher. Please register for the corresponding math class at GHS.

**GMS Math → 331 Algebra I**

**GMS Algebra 1 → 340 Geometry**

**GMS Geometry → 350 Algebra II (teacher recommendation)**

## ALGEBRA I

**Offered:** Year-long

**Prerequisites:** Successful completion of 8<sup>th</sup> grade math and a teacher signature.

**Grade Level:** 9-12

**Credit:** 1

This course offers students' the opportunities to study rational number properties, variables, polynomials, and factoring. Students learn to write, solve, and graph linear and quadratic equations and to solve systems of equations. They also learn to model real-world applications.

## GEOMETRY

**Offered:** Year-long

**Prerequisites:** Successful completion of Algebra I or Algebra I-B and a teacher signature.

**Grade Level:** 9-12

**Credit:** 1

This course offers students' opportunities to explore logic, reasoning, geometric situations, develop conjectures, and prove their conjectures using a variety of methods. In addition, students will be instructed in how to communicate their geometric reasoning using standard two-column proofs, as well as paragraph proofs, flow proofs, and coordinate proofs.

## ALGEBRA II

**Offered:** Year-long

**Prerequisites:** Successful completion of Geometry and a teacher signature.

**Grade Level:** 9-12

**Credit:** 1

This course is an extension of the material in Algebra I and Geometry. It is the final step toward the higher level mathematics like Trigonometry and Calculus seen in a majority of colleges and universities. This course is highly recommended for students who are planning on attending a four-year college. Topics in this course include a more in-depth approach to the material covered in Algebra and Geometry.

## PRECALCULUS

**Offered:** Year-long

**Prerequisites:** Successful completion of Algebra II and a teacher signature.

**Grade Level:** 10-12

**Credit:** 1

This course is for students who plan to continue mathematics at the college level. Topics to be studied include elementary, logarithmic, exponential, polynomial and trigonometric functions, operations, and properties. A graphing calculator is a requirement for this class.

## ALGEBRA APPLICATIONS

**Offered:** Year-long

**Prerequisites:** Successful completion of Algebra II and a teacher signature.

**Grade Level:** 11-12

**Credit:** 1

This course is an extension of the skills taught in previous classes (Algebra, Geometry, and Algebra II) as a means of allowing students to view mathematics in a practical setting relevant to many careers in the management, life, and social sciences. The course begins with a review of algebra and progresses into the mathematics of functions, finance, probability, and statistics. It is intended for students who have successfully completed high school algebra and geometry, yet still need a fourth math course to meet the admission requirements for four-year colleges and universities. A graphing calculator is a requirement.

## **CONSUMER MATH**

**Offered:** Year-long

**Prerequisites:** Successful completion of Algebra I and a teacher signature.

**Grade Level:** 10-12

**Credit:** 1

This class offers basic mathematical assistance in everyday living. Emphasis is placed upon personal finance, banking accounts, investing, credit purchasing, housing/transportation costs, business accounting, and marketing. Students enrolled in consumer math experience many field trips to a variety of local businesses to supplement the classroom work. Students learn how to use mathematics as a tool in their personal and business lives. **This course is NOT an algebra-based course and does NOT meet NCAA or CCHE requirements.**

## **ADVANCED PLACEMENT CALCULUS AB**

**Offered:** Year-long

**Prerequisites:** Successful completion of Trigonometry/PreCalculus and a teacher signature

**Grade Level:** 11-12

**Credit:** 1

**Fee:** \$103.00 for AP exam, collected in January.

This course is for students who plan to continue mathematics at the college level. Topics to be studied will include the basic behavior of functions, graphs and limits, differential, and integral calculus. The use of technology is a strong component of this course. A graphing calculator is a requirement.

necessary to complete the required mathematics courses MATH 131 or MATH 140 and to be able to enter any college as a well-prepared freshmen. This is a graded as Pass/Fail. This course will be taught at GHS.

# MUSIC

The philosophy of the music program incorporates the performance and appreciation of music in a variety of different styles and genres.

## BAND

**Offered:** Year-long

**Prerequisites:** Open enrollment to students with experience playing an instrument.

**Grade Level:** 9-12

**Credit:** 1

**Fee:** \$50.00 activity fee

The GHS band is a performing organization and performs in concert, marching and pep band situations. Music will be in a variety of styles including jazz, pop, classical, marches, contemporary band music, folk songs and others, which will be studied and prepared for performance. The concert band travels annually to Grand Junction for a large-group contest, and may in the future perform at a state band contest. The marching band also travels annually for a marching regional contest, and has often performed at the state level, as well. Other opportunities to perform include solos, small ensembles, and at honor bands around the state.

## INSTRUMENTAL MUSIC

**Offered:** Fall Semester

**Prerequisites:** Open to students who have never played an instrument, those with limited experience, or those who have not played in awhile

**Grade Level:** 9-12

**Credit:** 1 or .5

**Fee:** \$25.00 activity fee

This course is strictly a non-performing instrumental music course primarily focusing on instruments of the student's choice. Students who have never played an instrument before can use this course to start learning one. Or, students who have played in the past, and want to resume playing can use this course to get back into shape in a low-key, low-stress setting. Emphasis will be on gaining proficiency on an instrument, and progress towards this will be expected. Band instruments can be rented from the school. Others need to be provided by the student.

## MUSIC HISTORY AND THEORY

**Offered:** Spring Semester

**Prerequisites:** Open to students concurrently enrolled in band or choir.

**Grade Level:** 11-12

**Credit:** .5

**Fee:** \$25

This course is open to upper classmen who are concurrently enrolled in either band or choir, who may be interested in continuing with music following graduation. Other students need the instructor's signature and approval. The subject area will be topical, based on the needs or desires of the students enrolled. This course is aimed towards giving students a basic background knowledge of the periods of music in history, and representative musical styles within each of these periods. The theory component will cover the structure of music and how it is put together in order to prepare students for college-level theory. (Minimum 3 students needed)

## MEN'S CHOIR

**Offered:** Year-long

**Grade Level:** 9-12

**Credit:** 1

**Fee:** \$25.00 tux and \$25.00 activity fee

This Men's Chorus is designed for singers of all levels. This course provides a continuous study of 2 and 3-part choral repertoire, sight reading, music theory, and vocal techniques. The ensemble performs in four major concerts each year, and possibly large group contest. Other opportunities include Solo and Ensemble Contest, Western Slope Choral Festival, and All State Honor Choir.

## CONCERT CHOIR

**Offered:** Year-long

**Grade Level:** 9-12

**Credit:** 1

**Fee:** \$75.00 dress or \$25.00 tux fee and \$25.00 activity fee

This mixed chorus is designed for singers of all levels. This course provides a continuous study of 3 and 4 part choral repertoire, sight reading, music theory, and vocal techniques. The ensemble performs in four major concerts each year, as well as large group contest. Other opportunities include Solo and Ensemble Contest, Western Slope Choral Festival, and All State Choir (11th and 12th grades). The ensemble rehearses and performs a comprehensive variety of repertoire styles, including classical, folk, jazz, and pop. GHS Choir

Letters are awarded to students who excel in class and participate in outside events. Students who earn a grade of A or B are invited to repeat the class if they wish or audition for Encore.

## **SHOW CHOIR**

**Offered:** Year-long

**Grade Level:** 10-12

**Credit:** 1

**Fee:** \$25 activity fee. Men, \$70 uniform, black dress shoes & socks also required (Mr. Coronado can buy @ \$20 a pair). Women, \$100 dress, black character shoes (Mr. Coronado can buy @ \$30 a pair).

This course is designed for experienced singers (Sophomores through seniors) who have been in choir at least one year. Students must audition for this course and/or be invited into the class by the director. This course will work towards putting on a performance set combining choreography, 5 or 6 part singing, and popular/jazz music styles. Students will also study vocal technique and basic music theory in class. The ensemble will have 5 major performances per year, as well as large group contest. GHS Choir Letters will be awarded to those who excel in class and participate in outside events. Students who earn a grade of A or B are invited to repeat the class if they wish

# PHYSICAL EDUCATION

**This program encourages students to establish individual goals and to live up to those goals. ALL P.E. CLASSES: In the event of an injury or illness that limits the student's participation and ability to perform class requirements more than 50% of the semester, the grade may be changed from a letter grade to Pass/Fail at the teacher's discretion.**

## ESSENTIAL TEAM SPORTS

**Offered:** Semester  
**Prerequisite:** None  
**Grade Level:** 9-10  
**Credit:** .5  
**Fee:** None

Students participate in team activities such as: flag football, soccer, volleyball, basketball, softball, team handball, lacrosse, ultimate Frisbee, soccer, racket sports, floor hockey, and a variety of other traditional sports. Written and skills tests are given.

## LEISURE LIFETIME SPORTS

**Offered:** Semester  
**Prerequisites:** Essential Team Sports  
**Grade Level:** 10-12  
**Credit:** .5

**Fees:** \$15 (Fees many increase due to number of students per class. Buses may be needed depending on the number of upperclassman enrolled). Leisure Lifetime Sports provides a variety of team and individual sport experiences which include, but are not limited to: swimming pool activities, horseshoes, Bocce Ball, Croquet, golf, volleyball, basketball, team handball, ultimate Frisbee, lacrosse, badminton, tennis, eclipse ball, pickle ball, ping pong, softball, and a variety of other non-traditional sports. This course will be aligned and guided by the Colorado Academic Standards for Physical Education. Both written and skills test will be given. This course may be repeated with written consent from instructor.

## HEALTH

**Offered:** Semester  
**Grade Level:** 9-10  
**Credit:** .5

This course is a graduation requirement. Health class is designed to inform students about current health issues, risks, and trends which have an impact on overall health and wellness. Students will

gain knowledge and tools to make healthy choices throughout their lives. Units include: Nutrition, Substance Abuse, Sexuality, Mental Health (stress management, suicide prevention, mental illness), and overall wellness

## FISHING AND ARCHERY FOR THE OUTDOORSMAN

**Offered:** Fall semester only  
**Prerequisites:** None  
**Grade Level:** 11-12  
**Credit:** .5

**Fees:** \$30.00 for fishing tackle, archery equipment maintenance, transportation, and field trip expenses. **You must also have a valid CO fishing license.**

This course is designed to familiarize and expose students to the arts and techniques of fishing and archery. It will also help build an appreciation for the outdoors and allow students to take advantage of the outdoorsman lifestyle that is embraced locally. In the fishing unit, students will learn basic and advanced fishing techniques and skills and learn about marine biology in the area. Highly regarded curriculum, such as The Federation of Fly Fisher's and the Colorado Division of Wildlife will be implemented as tools to help the learning process.

Archery is an activity that has proved safe and successful and is a great form of exercise, recreation, competition, and relaxation. It fosters responsibility, discipline, and respect. Students will be using Genesis Compound Bows and equipment. Opportunities will be available to compete in contests. Students will also enjoy indoor lectures, practice, and games along with outdoor hands-on time. Field trips to fishing and archery sites will be common.

## PHYSICAL DEVELOPMENT

**Offered:** Semester  
**Prerequisites:** None  
**Grade Level:** 10-12  
**Credit:** .5

Physical development is a vigorous course utilizing free weights of various types to develop size, strength, stamina, and endurance of all muscle groups in the body. Students learn proper weight-lifting techniques and routines, basic anatomy, safety, vigorous physical conditioning exercises, and power lifting. Written tests and skills tests are given. An individual performance assessment project is designed and presented to the class. This course may be repeated for credit.

One section of this class will be offered quarterly at 7am (O Hour).

### **WOMEN'S WEIGHT TRAINING**

**Offered:** Semester

**Prerequisites:** None

**Grade Level:** 9-12

**Credit:** .5

The women's weight training course is a course designed to enhance muscular strength, muscular endurance and overall fitness for young females. This class will discuss the philosophy of weight training, basic anatomy, weight lifting techniques, performance based nutrition, and the latest researched based trends in weight training. This class will focus on each student's goals and workouts will be designed accordingly. This course may be repeated for credit.

### **INTRODUCTION TO WEIGHT TRAINING**

**Offered:** Semester

**Prerequisites:** None

**Grade Level:** 9-10

**Credit:** .5

Introduction to weight training is a coed course designed for students who have limited or no experience with free weights. Proper safety, technique, routines, anatomy, and movement are learned. Students take both written and skills tests on a regular basis. **This course may NOT be repeated.**

### **PERSONAL FITNESS**

**Offered:** Semester

**Prerequisites:** None

**Grade Level:** 9-12

**Credit:** .5

This course is based according to the five components of fitness: Cardio respiratory Endurance, Muscular Endurance, Muscular Strength, Flexibility, and Body Composition. Use of heart rate monitors, pedometers, online tracking tools, as well as a variety of other fitness technology will be utilized throughout the semester. This course focuses on nutritional education and long term personal fitness. Activities include but are not limited to: kickboxing, yoga, Pilates, insanity, P90x, walking, circuit training, core strengthening, toning, cardio vascular training, ply metrics, aerobics, dance, and limited weight training. Both written and skills tests are given. This course may be repeated for credit.

### **PE3 – PHYSICAL EDUCATION FOR THE BODY, THE MIND, AND THE SPIRIT.**

**Offered:** Semester

**Prerequisites:** None

**Grade Level:** 9-12

**Credit:** .5

PE3 is a heart-centered curriculum optimizing the body and mind, connected through spirit. This course

will guide students in planning and decision making towards living an overall fit and healthy lifestyle. Through a simple, purposeful, student driven, topical approach, students are empowered to observe how their heart rate and cardio-respiratory fitness improves and fluctuates based on the intensity of the activity and how their nutrition, leadership, group camaraderie and daily habits affect their health, performance, academics, behavior and self-confidence. Interactive Heart Technologies will be used to monitor students' progress and daily participation. The course ends with a culminating 5K celebration to honor each student's journey throughout the semester. This course may be repeated for credit.

### **0 HOUR PE 7am**

**Offered:** Semester

**Prerequisites:** None

**Grade Level:** 9-12

**Credit:** .5

Physical development is a vigorous course utilizing free weights of various types to develop size, strength, stamina, and endurance of all muscle groups in the body. Students learn proper weight-lifting techniques and routines, basic anatomy, safety, vigorous physical conditioning exercises, and power lifting. Written tests and skills tests are given. An individual performance assessment project is designed and presented to the class. This course may be repeated for credit.

# SCIENCE

**The importance behind the science curriculum is critical thinking. Science is integrated into practical applications of daily life. Students wishing to continue their science education in college are advised to take biology, chemistry, and physics.**

## PHYSICAL SCIENCE

**Offered:** Year-long

**Prerequisites:** Required for higher level science courses

**Grade Level:** 9

**Credit:** 1

This course is a lab science class and can contribute to lab science graduation credits. Students are introduced to key concepts of science, including the interactions between matter and energy, the chemistry of elements, and conceptual physics. The Scientific method and laboratory problem solving is emphasized. Concepts are examined with an integration of mathematics. Many laboratory exercises will allow students to demonstrate understanding through written logical analysis.

## BIOLOGY

**Offered:** Year-long

**Prerequisites:** Physical Science or strong previous science or teacher recommendation and Algebra I (or taken concurrently)

**Grade Level:** 10-12

**Credit:** 1

This course is a lab science class and is required for graduation, unless replaced by AP Biology. The content of this course is from a biochemical and ecological perspective. Topics include ecology/natural selection, organism organization, cellular biology, classification, and a survey of life and organ systems. Students illustrate the interdependency of the two disciplines, biology and chemistry, as well as relate them to life in general. Students demonstrate a high degree of understanding core material by successfully performing experiments and writing logical analysis.

## ACCELERATED PHYSICAL SCIENCE & BIOLOGY

**Offered:** Year-long

**Prerequisites:** Strong previous science knowledge or teacher recommendation and Geometry (may be taken concurrently)

**Grade Level:** 9

**Credit:** 1

This course is a lab science class and can contribute to lab science graduation requirements. The course is designed for incoming freshmen that are accelerated

math / science students. This course covers all of the state expectations in physical science and in biology in one year! This is a class for the motivated, well-prepared student that is willing and able to perform work outside of the classroom. This will be a fast paced class rich with content and lab experience. The intent of this class is to give accelerated science students the opportunity to take three years of upper level science classes.

## ADVANCED PLACEMENT BIOLOGY (STEM)

**Offered:** Year-long

**Prerequisites:** Biology, Algebra II, Chemistry I, or Human Anatomy and Physiology

**Grade Level:** 11-12

**Credit:** 1

**Fee:** \$20.00 lab fee; \$92.00 AP exam fee collected in January

The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help gain an appreciation of science as a process. Emphasis on understanding concepts rather than memorizing terms and technical details is the cornerstone of this curriculum. Essential to this conceptual understanding are the following: science as a process rather than an accumulation of facts, personal experience into scientific inquiry and research, recognizing unifying themes that integrate the major topics of biology, and application of biological knowledge and critical thinking about environmental and social concerns. Students work toward preparation for the AP Biology exam in May of each year. Upon successful completion of this course, students may be prepared for freshmen or Sophomore level college biology.

## GENERAL CHEMISTRY

**Offered:** Year-long

**Prerequisites:** Biology and Algebra II (can be taken concurrently)

**Grade Level:** 10-12

**Credit:** 1

**Fees:** \$10.00 lab fee

This course meets the requirements for a lab based science credit and introduces the use of algebraic functions in chemistry. It is designed to prepare students to be successful in first-year college chemistry. Students write formal lab write-ups based on experiments performed in class.

## ADVANCED PLACEMENT PHYSICS (1) (STEM)

**Offered:** Year-long

**Prerequisites:** Successful completion of Algebra II, concurrent enrollment in Trigonometry/Precalculus

**Grade Level:** 10-12

**Credit:** 1

**Fee:** \$20.00 lab fee; \$94.00 AP exam fee collected in

January.

This course is designed to prepare students for the AP Physics 1 Exam. Students taking this course should be planning on a science career (engineering, physics, medicine, veterinary, biology, etc). Students taking this course need a strong background in Algebra II and must be concurrently enrolled in Trigonometry/Precalculus due to the extensive use of trigonometric math skills.

### **HUMAN ANATOMY AND PHYSIOLOGY**

**Offered:** Year-long

**Prerequisites:** Biology

**Grade Level:** 11-12

**Credit:** 1

**Fee:** \$20.00 lab fee

This course introduces the relationship between the structure and function of the human body. Diseases and disorders are examined as they relate to each system. This class includes the dissection of a variety of organs. This course lays the foundation of further study in the medical field.

### **GEOLOGY**

**Offered:** Semester

**Prerequisites:** Biology (or concurrent)

**Grade Level:** 11-12

**Credit:** .5

This one semester course is designed to be taken in conjunction with Environmental Science, each for  $\frac{1}{2}$  science credit. The Earth as a planet will be studied in sections, focusing on historical geology (geologic time, methods of dating materials, mass extinctions) and physical geology (the structure and features of Earth, and the identification of rocks and minerals). With this knowledge, students will venture out into the Gunnison Valley, and beyond, to study the rocks, minerals, and land features to understand the geologic history of Colorado.

### **ENVIRONMENTAL SCIENCE**

**Offered:** Semester

**Prerequisites:** Biology (or concurrent)

**Grade Level:** 11-12

**Credit:** .5

This one semester course is designed to be taken in conjunction with Geology, each for  $\frac{1}{2}$  science credit. The course introduces the relationships between humans and their environment. Concepts of sustainability and alternatives to current practices are explored by investigating topics that emerge from issues concerning land, air, water, and soil. Students will understand the science concepts behind these issues and participate in field trips to further expand their studies.

### **CHEMICAL STOCK ROOM TEACHER ASSISTANT**

**Offered:** Semester

**Prerequisites:** Interested Students must be approved by instructor.

**Grade Level:** 9-12

**Credit:** .5

This class is designed to provide opportunities for a student to learn how to manage a Chemistry Stock Room. Gunnison High School Chemical Stock Room complies with RULES AND REGULATIONS GOVERNING SCHOOL IN THE STATE OF COLORADO.

These rules include a list of chemicals that are  
A Prohibited

B Restricted

B2 Restricted Demonstration Use Only

Students will learn and be responsible for the following tasks:

Become familiar with Handbook covering Rules and Regulations Governing Schools in the State of Colorado

Flinn Cataloging and storage of common chemicals used in High School Chemistry.

Learn how to safely handle and work with diluted chemicals used by students in labs.

Manage Database of Chemical Inventory

Update Labeling of Inventory

Preparing and setting up and breaking down Labs for Science Classes.

Learn to prepare stock solutions of basic salt solutions.

Maintain overall organization of chemical prep room.

# SOCIAL STUDIES

**The social studies department endorses and encourages the development of knowledgeable and contributing citizens of the world. In meeting State and local standards, students studying in this field learn about past and present historical and social events/theories and make predictions about the future.**

## **WORLD GEOGRAPHY: World Cultures**

**Offered:** Year Long

**Prerequisites:** None

**Grade Level:** 9

**Credit:** 1

This course, designed for freshmen, takes a continental approach to studying the earth's physical and cultural aspects. The five themes of Geography are utilized as a means of understanding the earth and its relationship with humans and their interaction with the land. Increased globalization and the diffusion of world cultures and religions is a primary focus of the class. Daily group activities and projects focus on peer relations and cooperation.

## **ADVANCED PLACEMENT HUMAN GEOGRAPHY**

**Offered:** Year Long

**Prerequisite:** None

**Grade Level:** 9-12

**Credit:** 1

The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

## **UNITED STATES HISTORY**

**Offered:** Year-long

**Prerequisites:** Successful completion of World Geography

**Grade Level:** 10

**Credit:** 1

This course takes an in-depth approach to U.S. History by focusing on social movements from the Progressive Era through the 1970's. The course is designed to dissect American thought and life through music, literature, film and other forms of mass media. The class analyzes "what Americans

were thinking and how it could be seen on every street corner." Focus on the "youth" of America and "pop" culture is studied as a means of making sense of the historical events and their relevancy today. Seminar discussions rely on student participation. Grading is primarily based on class attendance and daily writing tasks/formative assessments.

## **ADVANCED PLACEMENT UNITED STATES HISTORY**

**Offered:** Year-Long

**Grade Level:** 10-12

**Credit:** 1

**Fee:** T.B.A.-Text/materials/AP Exam

The Advanced Placement Program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and issues in United States history. This course prepares students for intermediate and advanced college courses by placing demands upon them equivalent to those made by most introductory college courses. Students learn to assess historical materials, their relevance to a given interpretive problem, their reliability, their importance, and weigh the evidence and interpretations presented in historical scholarship. This course focuses on developing the skills necessary to arrive at conclusions on the basis of informed judgment and present reasons and evidence concisely in essay format.

## **CONCURRENT ENROLLMENT UNITED STATE HISTORY TO 1876-Through the University of Colorado at Denver (UCD)**

**Offered:** Fall Semester

**Grade Level:** 10-12 (10<sup>th</sup> graders **MUST** have teacher approval)

**Credit:** .5 from GHS **AND** 3 credit hours from UCD-Can be used as either a required or elective Social Studies credit from GHS

Students who take this class will apply and enroll at the University of Colorado at Denver, and pay \$77 per credit (\$231 total) all online during the first two weeks of this class under the UCD college course name: **HIST 1361: U.S. History to 1876-** Students who receive a C or better in this course will be given **3 hours of college credit from UCD**. This course is a college level United State History class taught within the walls of Gunnison High School using the GHS daily bell schedule. This course provides a college freshman level introduction to the major forces, events, and individuals that shaped the historical development of American society, beginning with the European

settlement of America and concluding with the Civil War, reconstruction and the early growth of an industrial order. **This is a Guaranteed Transfer List course-which means that this course WILL transfer as an actual U.S History college course to ANY higher educational institution in the State of Colorado.**

### **CONCURRENT ENROLLMENT UNITED STATE HISTORY SINCE 1876-Through the University of Colorado at Denver (UCD)**

**Offered:** Spring Semester

**Grade Level:** 10-12 (10<sup>th</sup> graders **MUST** have teacher approval)

**Credit:** .5 from GHS **AND** 3 credit hours from UCD-**Can be used as either a required or elective Social Studies credit from GHS**

Students who take this class will apply and enroll at the University of Colorado at Denver, and pay \$77 per credit (\$231 total) all online during the first two weeks of this class under the UCD college course name: **HIST 1361: U.S. History to 1876-** Students who receive a C or better in this course will be given **3 hours of college credit from UCD.** This course is a college level United State History class taught within the walls of Gunnison High School using the GHS daily bell schedule. This course provides a college freshman level introduction to the major forces, events, and individuals that shaped the historical development of American society from the Civil War to the present. **This is a Guaranteed Transfer List course-which means that this course WILL transfer as an actual U.S History college course to ANY higher educational institution in the State of Colorado.**

### **HISTORY TODAY: The EIGHTIES, NINETIES, AND NOW**

**Offered:** Semester

**Prerequisites:** Successful completion of World Geography, U.S. History, and World History

**Grade Level:** 12 [Seniors Only] - elective

**Credit:** .5

This course, designed specifically for seniors, takes an intellectual approach to U.S. history by focusing on the social and political events of the last 35 years. The course is designed to dissect American thought and life through music, literature, television, film and other forms of mass media. While studying the past, current events and making sense of today's social and political event is emphasized. Focus on the "youth" of America and "pop" culture is studied as a means of interpreting historical events and their relevancy today.

Grading is primarily based on class attendance and daily writing tasks.

### **HISTORY: COLORADO AND THE GUNNISON COUNTRY**

**Offered:** Semester

**Prerequisites:** World Geography and U.S. History

**Grade Level:** 11-12-elective

**Credit:** .5

This course covers the events surrounding the establishment and growth of Colorado focusing more

specifically on the Gunnison Country. Specific topics will include the establishment of a historical timeline covering the significant events surrounding:

pre-United States history; European and United States exploration; industry – WSCU, railroads, fur trapping, mining and ranching, local and state politics, water and its use, recreation and tourism, and the future of Colorado and Gunnison. Students will have the opportunity to coordinate with Outdoor Recreation to participate in field trips involving major sites and events key to the history of Colorado and the Gunnison Country.

### **HISTORY AND HOLLYWOOD**

**Offered:**

**Grade Level :** 11-12

**Credit :**

Students will study modern American history through the medium of film. This will be done through viewing, writing and discussing both historical and contemporary pieces of film on topics related to the political, social, cultural, and economic history of the United States. Students will look at how particular events in history are portrayed differently over time based on how society has changed, and look at how similar events can be portrayed from differing points of view depending on the perspective and bias of the directors and producers. This course is intended for juniors and seniors who have already taken a regular United States History course at Gunnison High School.

### **WORLD HISTORY: THE DYNAMICS OF CHANGE**

**Offered:** Year Long

**Prerequisites:** Successful completion of World Geography, United States History

**Grade Level:** 11

**Credit:** 1

This class will focus on three essential questions:  
1.) How has the changing relationship between

human beings and the physical and natural environment affected human life from early times to the present? Human beings are inhabitants of the biosphere and their history is inseparable from it. This is as true today as it was 200,000 years ago. 2.) Why have relations among humans become so complex since early times? We live in a world of intense, complicated, and diverse relationships among billions of people. Throughout most of its history our species has lived in small, scattered communities of foragers and hunters. Questions about the ways in which humans have multiplied on the earth and come to relate to one another in such a variety of ways are fundamental to historical investigation. 3.) How has human view of the world, nature, and the cosmos changed? History is not only the study of “what happened” but also about the ways in which humans have thought about, questioned, interpreted, and represented (in words, pictures, movies, and so on) what their senses tell them about the world and universe. Ideas influence historical developments and, conversely, events shape ideas as humans strive to make sense of change.

### **PSYCHOLOGY: AN INTRODUCTION**

**Offered:** Fall Semester

**Prerequisite:** None

**Grade Level:** 11-12 – elective

**Credit:** .5

This course, designed for all students, is an introductory course in the foundations of psychology. The course takes an interesting and fun approach to the study of human behavior. Students will study basic concepts of Psychology: sensation and perception, motivation, personality, stress reduction, and insight into the realm of abnormal psychology. The course is a discussion-based course and includes case studies, film analysis, and experiments.

### **SOCIOLOGY: AN INTRODUCTION**

**Offered:** Spring Semester

**Prerequisite:** None

**Grade Level:** 11-12 – elective

**Credit:** .5

This course, designed for all students, is an introductory course in the foundations of sociology. The course explores the study of human interactions and the human condition. Students study issues that affect our lives, cultural diversity and norms, racism, and crime. It is a discussion-based course and includes debates, case studies, film analysis, experiments and the possibility for out of school field trips.

### **CIVICS - Required**

**Offered:** Semester

**Prerequisites:** Successful completion of World Geography, U.S. History, and World History

**Grade Level:** 12

**Credit:** .5

This course, designed for seniors, takes an in-depth approach to the study of modern politics with a strong emphasis placed on the role of the individual as an American Citizen. Topics to be studied are the framework and purpose of government, the foundations of the American Democratic system, and role of the United States in world affairs, and the rights and responsibilities of citizenship.

# ELECTIVE OFFERINGS

## **SPEECH AND DEBATE, Fall (elective/not English credit)**

**Prerequisite:** Agree to take participate in GHS Speech and Debate TEAM

**Grade Level--** 9-12, can be taken more than once for credit

**Credit:** .5

**Fees:** \$125 (GHS athletic/activity fee)

Confident public speaking is one of the most fundamental and marketable skills a student can have. This class emphasizes competitive speaking, as well as rhetoric and formal debate. Students will have the opportunity to speak for a variety of purposes and audiences to hone their critical thinking, creativity and confidence. ***Fall semester is designed for those students participating on the Speech and Debate team.*** Students who wish to explore and refine their general speaking skills should take public speaking spring semester.

**Students are required to participate in one CHSAA speech and debate meet to receive credit fall semester. Speech meets are held on Saturdays. Meet dates will be released in September. Team members may use the class in lieu of after school practice. Team members are required to attend 3 meets to qualify for the state tournament.**

## **PUBLIC SPEAKING, Spring (elective, not English credit)**

**Prerequisite:** None

**Credit:** .5

**Fees:** None

Confident public speaking is arguably the most fundamental, marketable and useful skill a student can have. This class emphasizes creative, interpretive speaking, as well as rhetoric and formal debate. Students will have the opportunity to speak for a variety of purposes and audiences in order to hone their critical thinking, creativity, and confidence. Focus will be on speaking, as well as active listening. This course is open to all students.

## **YEARBOOK PUBLICATIONS (not for English credit)**

**Offered:** Year-long

**Prerequisites:** Application and teacher approval/signature (application can be picked up from Mrs. Benson)

**Grade Level:** 10-12

**Credit:** 1

The purpose of this course is to produce the school's yearbook in time for printing, binding, and shipment by the end of the school year. It is a fast paced, dynamic class in which students can use/discover their talents in the areas of photography, journalistic writing, and computer skills to produce a high-quality "history book" for the students at GHS. This class is for students who are motivated and interested in a career in journalism, photography, or computers. Students are expected to work outside of class to fulfill obligations such as: coverage of events, sales of ads, and meeting of deadlines. Being able to work well with others in stressful situations is a skill needed to be a member of the yearbook staff. Students will also be privy to the business side of producing a yearbook, managing the financials and working with the production plant and consultants. This class fulfills a Computer Studies requirement for graduation.

## **STUDENT LEADERSHIP**

**Offered:** Year-long

**Prerequisite:** Complete application, teacher approval/signature, and good academic standing

**Grade Level:** 9-12

**Credit:** 1

This class serves as the foundation for Student Leadership Council (SLC) at GHS. The purpose of SLC is to promote communication among students, teachers, and administrators, to provide fun, social activities for students, to encourage school spirit and involvement of the entire student body, to support and further develop democracy as a way of life, to encourage high standards of scholarship and positive student involvement in learning and thinking, and to promote leadership skills. Some of the projects students are responsible for are Homecoming and Spirit week, Renaissance, Red Ribbon Week, Winter Ball, Springfest, service projects, and attendance at leadership conferences. Students must serve on a number of committees and be willing to work outside of class time. This class may be repeated for credit.

## **WORK STUDY**

**Offered:** Semester

**Prerequisite:** Career Prep

**Grade Level:** 11-12 - elective

**Credit:** .5

Work study is a course that allows students to apply the out of school time they spend working in a job to their required elective credits at the high school. Students are expected to find a job on their own time and provide documentation of hours worked on a monthly basis. In addition, students are required to attend a monthly Work Study meeting. It is required that students have 80 hours of documented work during the semester to earn credit.

## **Film as Lit/Lit as Film**

**Offered:** Spring Semester

**Fee:** None

The mediums of film and literature often intersect, and adaptations of literature are common place. Although these two art forms have much in common, both are limited and strengthened by the specifics of their medium. This course will compare how images, symbolism and theme are represented in both. Films *may* include rated R films and documentaries and the course will require a parent signature.

## **CAPSTONE PROJECT**

**Capstone Projects** provide students with an avenue for studying topics of interest typically not covered in the traditional classroom. Students who choose to participate will collaborate with a teacher/mentor to select a topic. Whether concentrating on independent research or community service, students will design a project to work on throughout the semester/school year. Students will solicit guidance from a support team of adult mentors and will determine the best way of presenting the project when finished. The Capstone Project is one method of demonstrating college and career proficiency in English and/or mathematics (SB Policy IKF) and is optional for students.

## **INTERNATIONAL FILM APPRECIATION**

**Offered:** Semester

**Grade Level :** 11-12

**Credit :** .5

Students will study the aesthetics and culture of narrative and documentary motion pictures as presented by filmmakers from each continent of the world. This will be done through viewing, analyzing and discussing films. Themes students may encounter include political, social, economic, historical, and current situations of the countries

presented. Students will consider the above themes as presented through the lens of the directors and producers, applying critical thinking skills and inquiry to their own interpretation of this art form. This course is intended for juniors and seniors who are curious about how different cultures portray themselves through media and are interested in critically considering factors that affect our own interpretation of global films.

## **Small Business Course**

**Offered:** Semester

**Prerequisite:** None

**Grade Level:** 11-12

**Credit:** .5

This class will cover the processes of starting and managing a small business. Course topics could include lessons such as the different types of small businesses, the paperwork necessary to start a small business, insurances, taxes (sales, self-employment, federal withholding for employees), hiring and scheduling employees, managing time and priorities, inventory, and sales margins. Guest speakers could come and discuss their personal experiences with the topics. This course would give students the tools that are needed to succeed when starting a small business of their own.